

Fall 2002 School Accountability Results - Iberville Parish

School-Level Table

Explanatory Notes

- ^a - **Column A:** School went into Corrective Actions I during Cycle I because its 1999 SPS was less than or equal to 30.0.
- ^b - **Column A:** A magnet school is defined as a school having academic entrance requirements (e.g., GPA, test scores). These requirements apply to the entire school, encompassing all grades.
- ^c - **Columns E and G:** Numbers in parentheses are negative numbers.

The Louisiana Department of Education has established guidelines within the Accountability System to allow schools to appeal their accountability results.

A	B	C	D	E	F	G	H	I	J
School Name	Grade Configuration (2001-2002)	Baseline SPS (2001)	Interim SPS (2002)	Growth ^c (2001 to 2002)	Growth Target (2003)	% Progress ^c Toward Growth Target (E/F X 100)	Corrective Actions	Growth Label (2001)	Performance Label (2001)
Elementary/Middle Schools									
Crescent Elementary School	K-8	91.1	87.8	(3.3)	5	(66.0)	No	Recognized Academic Growth	Academically Above the State Average
Dorseyville Elementary School	PK,K-6	66.1	71.3	5.2	7.9	65.8	No	Exemplary Academic Growth	Academically Below the State Average
E.J. Gay Middle School	4-8	65.7	63.7	(2.0)	8	(25.0)	No	Recognized Academic Growth	Academically Below the State Average
Iberville Elementary School	K-3	66.3	61.9	(4.4)	7.9	(55.7)	CA-I	Minimal Academic Growth	Academically Below the State Average
Combination Schools									
East Iberville Elementary/High School	PK,K-12	70.9	69	(1.9)	5.6	(33.9)	No	Recognized Academic Growth	Academically Below the State Average
North Iberville Elementary/High School	PK,K-12	60	55.3	(4.7)	7.4	(63.5)	No	Exemplary Academic Growth	Academically Below the State Average
White Castle High School	7-12	51.8	51.6	(0.2)	8.7	(2.3)	No	Recognized Academic Growth	Academically Below the State Average
High Schools									
Plaquemine Senior High School	9-12	65	59	(6.0)	5.1	(117.6)	No		Academically Below the State Average